

Table 2: Specialized Teaching Competencies taught at ASH MEI*§

Specialized Teaching Competency:	Program Design and Implementation				Evaluation and Scholarship	Leadership		Mentorship
Subcompetencies:	Learning	Teaching	Curriculum	Assessment	Educational Research Design	Leadership	Career	
	Technology in medical education	Active Learning: Team – based Learning and Just-in-time teaching	Crafting goals and objectives tailored to needs of the learner	Developing good multiple-choice questions and tests	Defining educational research question and hypothesis	Balancing educational, clinical, and scholarly activities	Compiling a teaching portfolio	Mentorship and coaching in Hematology
	Learning Theories in medical education	Small Group Teaching	Identifying different curricular models	Qualitative Methods in Medical Education Research	Strategies for program evaluation	Leadership skills and styles	Promotion as a Hematology Educator	Providing feedback based on results of assessment
			Curriculum development process	Reading literature on testing (psychometrics, validity, etc.)	Deploying effective evaluation tools, statistical analysis	Educational leadership at the trainees’ institution	Review trainees’ CV and receive feedback	How to be a better mentor
			Curriculum Implementation	Developing assessments to ensure outcomes are being met	Educational Research Design in Hematology	Identifying medical leadership opportunities locally and nationally	Publishing scholarly works	
				Conducting a needs assessment and analysis	Compiling a study sample and recruiting participants	Organizational change management	Financing Medical Education	
				Developing a stepwise process for program implementation	Challenges of different study designs and e measurement	Performance management and selection	Program Sustainability	

*Srinivasan M et al. “Teaching as a competency”: Competencies for medical educators. Acad Med. 2011; 86(10):1211-20.

§ Matrix Legend: Tan=taught during intensive workshop, Yellow=taught in webinar, Blue=topic planned for upcoming MEI.