


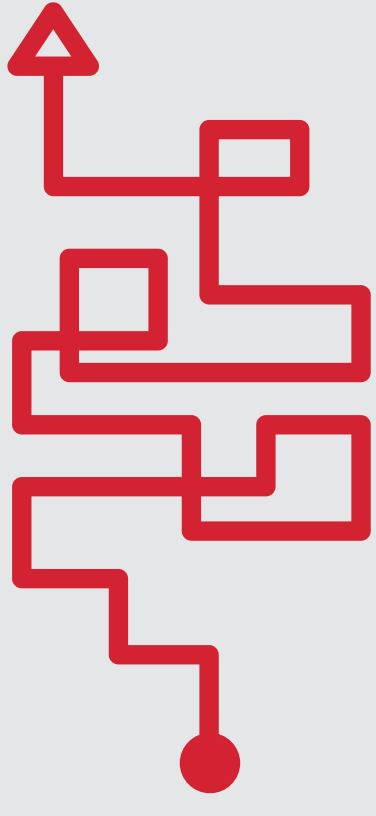



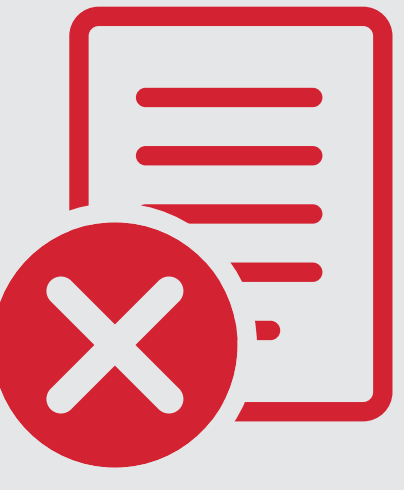

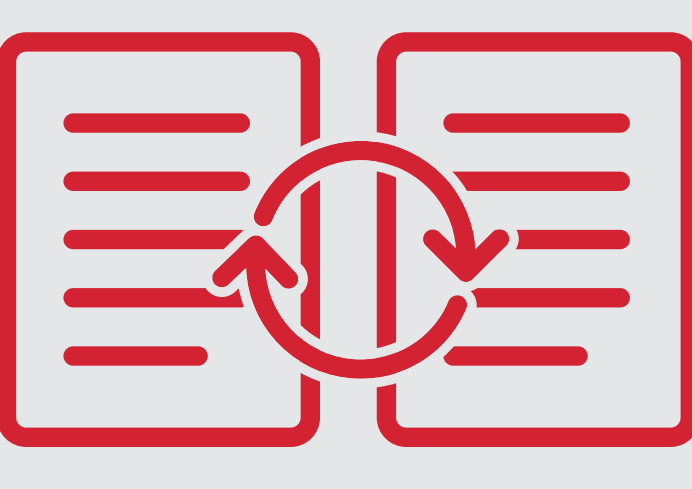

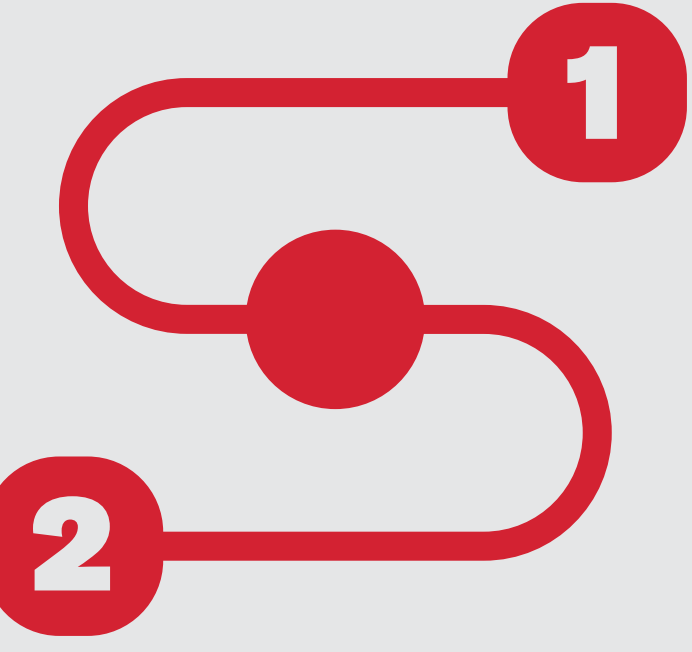

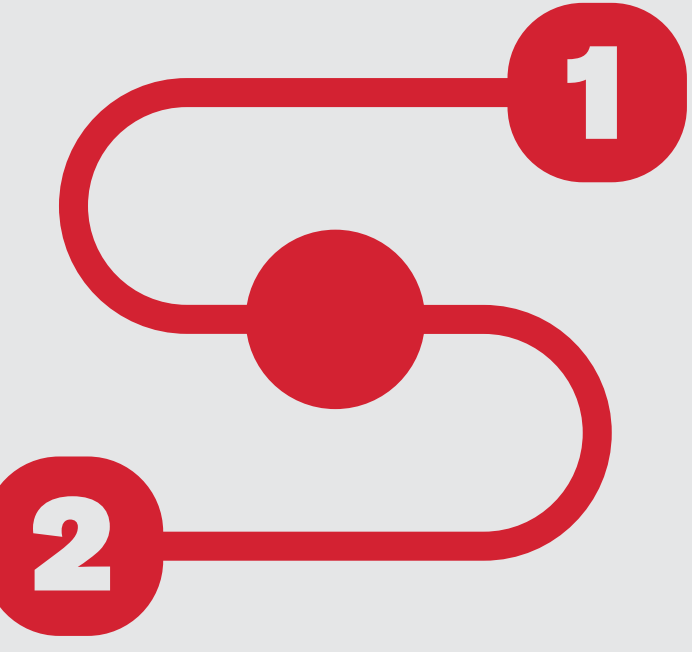



DO'S AND DON'TS WHEN APPLYING TO GRANTS



DO

-  **Identify a mentor and team** who will help you write a grant. 
-  **Ask your mentor and other senior investigators to review** your completed application and provide feedback before submitting the application. 
-  **Ask your mentor for a strong, personalized letter** that shows they know you and your plan, and speaks to their contributions to your training. 
-  **Read, rewrite, and repeat** to eliminate errors and make your application clear for reviewers. 
-  **Show passion.** Explain to the reviewer why the research matters to you and the impact it could make. 
-  **Give yourself plenty of time.** Research your topic thoroughly and meet with your mentor to refine your aims before writing. Set a concrete timeline to ensure your grant is submitted before the deadline. 
-  **Make sure that career development plan is as carefully prepared as the experimental part.** What is your goal? Timeline? The career development plan should mesh with the mentor's letter. 
-  **Review all of the awards** to establish a plan for when to apply for each subsequent award. 

DON'T

-  **Make things more complicated than necessary** - reviewers look for well-written applications that reflect a thorough understanding of the research topic. 
-  **Assume reviewers are experts in your niche area.** Clearly explain the significance, innovation, and rationale. What will successful completion of the grant accomplish? 
-  **Fail to follow the directions** or fail to include required documents in the correct format. 
-  **Propose a project that is repeating work that already has been completed.** Acknowledge what has already been done and show how you are being innovative and adding to it. 
-  **Overreach.** If your award is for one or two years and the amount of work is enough for 4 people over 5 years, it will not review well. 
-  **Design dependent aims;** if 'aim 1' fails, 'aim 2' can't proceed. Instead, choose complementary, independent studies. 
-  **Assume eligibility.** If unsure about training time or research experience, confirm with ASH staff. 
-  **Assume that timelines for Award Programs are the same.** Thoroughly review each grant application for specific requirements and deadlines. 